## ABSTRACT OF THE DISCLOSURE

A method for evaluating standardized test results includes providing a set of class profiles, each indicative of performance of a respective class for a selected test on a question-by-questions basis. One or more normative profiles are generated from these class profiles, and each normative profile is indicative of expected class performance for the test on a question-by-question basis. Individual ones of the class profiles that deviate excessively from the normative profiles on a question-by-question basis are then identified and used as an indication that the test was improperly administered for the respective class.

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